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ABSTRACT

The American public schools need a total revamping of structure, philosophy, pedagogy, and professionalism. This book is part of a series that explains why significant changes are needed and how changes can be made given the present constitutional authority. Part 1 introduces the causes and effects of the malfunctioning of the typical school system in America. In the first section, three chapters look at ways in which "imprinting"--the process through which an unquestioned worldview is created--has constrained educators in stereotypical paradigms such as: exposing the imprints from various sources that have resulted in a freezing of current educational paradigms; outlining some specific problems that are associated with the present structure; and delineating the impact of the educational imprinting on student and educator performance. Three chapters comprise section 2, which presents a plan for restructuring public education at the state, district, and building levels. The third section contains three chapters that discuss the direction in which elementary, middle, and high schools need to go in the 21st century. The three chapters in the fourth section deal with managing the transformation. Topics include the application of organizational-development techniques to education, public relations, and the preparation of educational leaders. Contains chapter references, 5 tables, 13 figures, and an index. (LMI)

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